

Workshop, Grades 2-3

Assessment

Workshop provides the teacher with the time needed to monitor students' work and conduct both informal and formal assessments of individuals. In this course, Mrs. Day monitors her students by:

- Circulating around the room, noting the students' work and discussing it with them.
- Calling them to the back of the room to conduct informal assessments of reading skills and strategies, to have them read to her, and to assess fluency.

In addition, she keeps informal notes throughout the reading and language arts class in order to know what each student may need during that day's Workshop time.

However you choose to record student performance and keep track of each student's areas of need, it is essential that monitoring take place regularly. Workshop time is most effective when small groups are fluid and geared to specific needs.

Open Court Reading provides a **Teacher Observation Log**, in the **Program Assessment** book for each level. Using this log is one way to monitor students as they work. In addition, informal comprehension strategy rubrics are given in the Overview section for each lesson in **Open Court Reading** and the Reading and Responding section of **SRA Imagine It!**. These will help you determine whether students are using particular comprehension strategies or not. You may be more comfortable creating your own method of tracking your informal observations.

The samples below present ways to informally track each student's work.

[Click here to view the Monitor Log](#)

[Click here to view the Observation Log: Reading](#)