



### Building Fluency

- ◆ Have students build fluency by reading *Decodable Stories, Book 1, Story 2* with a partner.
- ◆ Have partners reread the story aloud several times. Remind them that as they are reading the story, they should apply their knowledge of sounds and spellings to decode phonetically regular words. Make sure students are reading the story quickly, accurately, and with expression.

### Checking Comprehension

Have students answer the following questions to check their understanding of the story. Have them answer in complete sentences.

1. What does Kim have? *Kim has a mitt and a bat.*
2. Who gets a hit? *Kim gets a hit, and Bill gets a hit.*
3. Where have Kim and Bill been? *Kim and Bill have been to the Sand Pit.*

### Research in Action

Using *Decodable Stories* as part of the phonics program does not preclude other reading. It has been shown that such books help students build confidence and encourage students to read more widely.

*(Marsha Roit)*