



- ◆ Reread the story at least twice, calling on different students to read. Then have the entire group chorally read the story.

Building Fluency

- ◆ Have students build fluency by reading **Decodable Stories, Book 1, Story 1** with a partner.
- ◆ Have partners reread the story aloud several times. Remind them that as they are reading the story, they should apply their knowledge of sounds and spellings to decode phonetically regular words. Make sure students are reading the story quickly, accurately, and with expression.

Checking Comprehension

Have students answer the following questions to check their understanding of the story. Have them answer in complete sentences.

1. Where do Matt, Sam, and Dan sit? *Matt, Sam, and Dan sit at Matt's.*
2. What does Matt's dad have? *Matt's dad has sand, tan hats, and a mat.*
3. Who gives Matt a hand? *Dan, Sam, and Dad give Matt a hand.*



Teacher Tip

PARTNER READING One way to keep the noise down during partner reading is to have each pair of students sit next to each other with their arms touching from shoulder to elbow. This way, students can read softly close to each other's ear.