

## Phonics and Fluency, Grades 2-3

### Reading a *Decodable Book* or *Decodable Story*

#### *Decodable Books* and *Decodable Stories*

***Decodable Books*** and ***Decodable Stories*** are designed to help students review and apply their expanding knowledge of sound/spelling correspondences. These short, easy stories help students experience success with reading virtually from the beginning of first grade. Each story supports your instruction in each new phonic element and incorporates elements and words that have been learned earlier.

Although the primary purpose of the ***Decodable Books*** and ***Decodable Stories*** is to provide practice reading the words, it is important that students always attach meaning to what they are reading. Very simple questions are included in the ***Teacher's Editions*** to check both understanding and attention to words.

#### Reading *Decodable Books* or *Decodable Stories*

- Teach nondecodable high-frequency sight words.
- Have your students read the title, browse, and then discuss what the story is about.
- Read the ***Decodable Book*** or ***Decodable Story***. Students should:
  - -Read a page silently, and then read the page aloud.
  - -Blend decodable words and refer to the ***Sound/Spelling Cards*** as necessary.
  - -Repeat this procedure for each page.
- Respond to the story. Students should:
  - -Discuss hard words.
  - -Retell the story.
  - -Respond to questions by pointing to the answers.
- Reread the ***Decodable Book*** or ***Decodable Story*** (partner reading, choral, turn-taking, and the like) to build fluency. Or reread the ***Decodable Book*** or ***Decodable Story*** using the [eSuite](#).