

Independent Practice Read through the Focus and Identify sections of *Comprehension and Language Arts Skills* page 112 with students. Guide students through the Identify portion, and help them come up with examples found in the story. Then have students complete the Practice and Apply portion of *Comprehension and Language Arts Skills* page 113.

Link to Writing Have students work in pairs. Have each partner draw a simple design, then write the steps to recreating the design in the correct order. Without looking at each other's design, have partners exchange directions and try to replicate the design by following the directions. Have partners then compare their designs and check that their directions were in correct sequence. You might wish to display the following as a model for students to use:

1. Draw a square in the middle of the paper.
2. Draw a circle in the middle of the square so that it touches all of the sides of the square.
3. Make an X in the middle of the circle so that it touches the circle, but not the square.

Name _____ Date _____

UNIT 4 Fossils • Lesson 5 Monster Tracks

Sequence

Focus Sequence is the order of what happens in a story. Writers often use **time and order words** to help readers follow the sequence.

Time and order words show

- ▶ the order in which events happen. Words such as *first, then, so, when, and finally* show order.
- ▶ the passage of time in a story. Words such as *winter, today, and night* show time.

Identify

Look through "Monster Tracks." Find sentences with time and order words. Write the page numbers and the words. Write T next to the word if it shows time and O if it shows order. **Answers will vary. Possible answers are shown.**

1. Page: **83** Word: **First—O**
2. Page: **85** Word: **then—O**
3. Page: **87** Word: **first—O**
4. Page: **87** Word: **Then—O**
5. Page: **88** Word: **fifteen minutes—T**

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Practice

Read the paragraph below. Fill in the spaces with words that show time. **Answers will vary. Possible answers are shown.**

On Saturday, my sister and I made dinner for our friends. We invited them to come over **last week**, **Next week** we are going to invite our cousins, too.

In the paragraph below, fill in the spaces with words that show order.

The **first** step in making scrambled eggs is to mix eggs with milk, salt, and pepper.

Before pouring the eggs in the pan, melt butter in the pan. **Next** pour the eggs and milk into the pan.

Then cook 3 to 4 minutes.

Apply

Write two sentences about what you did yesterday. Use time and order words. **Answers will vary.**

Comprehension and Language Arts Skills UNIT 4 • Lesson 5 113

Comprehension and Language Arts Skills, pp. 112–113

MEETING INDIVIDUAL NEEDS

Reteach

SEQUENCE Have students who need additional practice with Sequence complete *Reteach*, pages 112–113.

Challenge

SEQUENCE Have students who understand Sequence complete *Challenge*, page 101.



- Introduced in Grade 1
Scaffolded throughout Grade 2
- REINTRODUCED:** Unit 2, Lesson 2
- REINFORCED:** Unit 2, Lesson 4
Unit 4, Lesson 1
Unit 4, Lesson 5
Unit 5, Lesson 5
Unit 6, Lesson 4
- REVIEWED:** Unit 4 Assessment