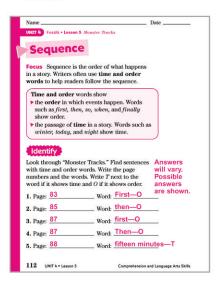
Independent Practice Read through the Focus and Identify sections of *Comprehension and Language Arts Skills* page 112 with students. Guide students through the Identify portion, and help them come up with examples found in the story. Then have students complete the Practice and Apply portion of *Comprehension and Language Arts Skills* page 113.

Link to Writing Have students work in pairs. Have each partner draw a simple design, then write the steps to recreating the design in the correct order. Without looking at each other's design, have partners exchange directions and try to replicate the design by following the directions. Have partners then compare their designs and check that their directions were in correct sequence. You might wish to display the following as a model for students to use:

- 1. Draw a square in the middle of the paper.
- 2. Draw a circle in the middle of the square so that it touches all of the sides of the square.
- 3. Make an X in the middle of the circle so that it touches the circle, but not the square.





Comprehension and Language Arts Skills, pp. 112–113

MEETING INDIVIDUAL NEEDS

Reteach

SEQUENCE Have students who need additional practice with Sequence complete **Reteach**, pages 112–113.

Challenge

SEQUENCE Have students who understand Sequence complete *Challenge*, page 101.



Introduced in Grade 1

Scaffolded throughout Grade 2

REINTRODUCED: Unit 2, Lesson 2

REINFORCED: Unit 2, Lesson 4

Unit 4, Lesson 1

Unit 4, Lesson 5

Unit 5, Lesson 5 Unit 6, Lesson 4

REVIEWED: Unit 4 Assessment