

Supporting the Reading

Comprehension Skills: Sequence

Teach Tell students that understanding sequence means understanding the order the events take place in a story or the order of steps in a procedure. Point out that in this selection they will read about steps in a procedure, and not about events in a story.

Discuss clue words that students can use to help them understand sequence such as: *first, second, last, earlier, later, now, then, following, next, after, during, and finally.*

Guided Practice Use the chart on *Reading Transparency 51* to demonstrate to students how to show sequence. Have students reread page 88. Point out that this page describes part of the process of making a sand-casting. Explain to the students that even this part must be in correct sequence.

Work together with students to complete the sequence chart on *Reading Transparency 51* to show the steps for this part of the procedure.

OWN CURRICULUM READING

Transparency 51

Title: _____

Reading Transparency 51

