### Small Group

#### **Small-Group Time**

- ◆ Have students meet in their small groups to finalize their investigations and presentations.
- → Have groups present their findings.
- → Tell students to listen politely to the presentations by their classmates. Allow time for students to ask questions or seek clarification about the information presented.

# **Concept/Question Board**

Continue to encourage use of the **Concept/Question Board** by recognizing and thanking students for their contributions. Incorporate discussion of posted items whenever possible. Remember also to model by posting your own questions and ideas.

## **Inquiry Rubrics**

### **Presenting Inquiry Findings**

To assess Presenting Inquiry Findings, see the Inquiry Rubrics in the Level Appendix.