



Teacher Tip

PRESENTATIONS Instruct students to speak clearly and at an appropriate pace during their formal presentations to the class. They should use appropriate volume, phrasing, and intonation.

Differentiating Instruction

English Learner

IF . . . English Learners are uncomfortable participating in an oral presentation, **THEN . . .** suggest less verbal ways for them to participate, such as presenting visual aids or creating and stating the title of the presentation and the headings for its parts.

Inquiry Process

Step 7—Sharing Your Answers

Whole-Group Time

Whole Group

- ◆ Discuss with students how they will share what they have learned in their unit inquiries. Tell them that how they present their findings should be based on what they investigated.
- ◆ Give students suggestions for presenting their inquiry results. For example, if they researched different sea creatures that use camouflage, they might want to create a poster with pictures and drawings of the sea creatures using camouflage. If they researched a specific animal that uses camouflage, they might want to write an informative report that provides information about that animal.