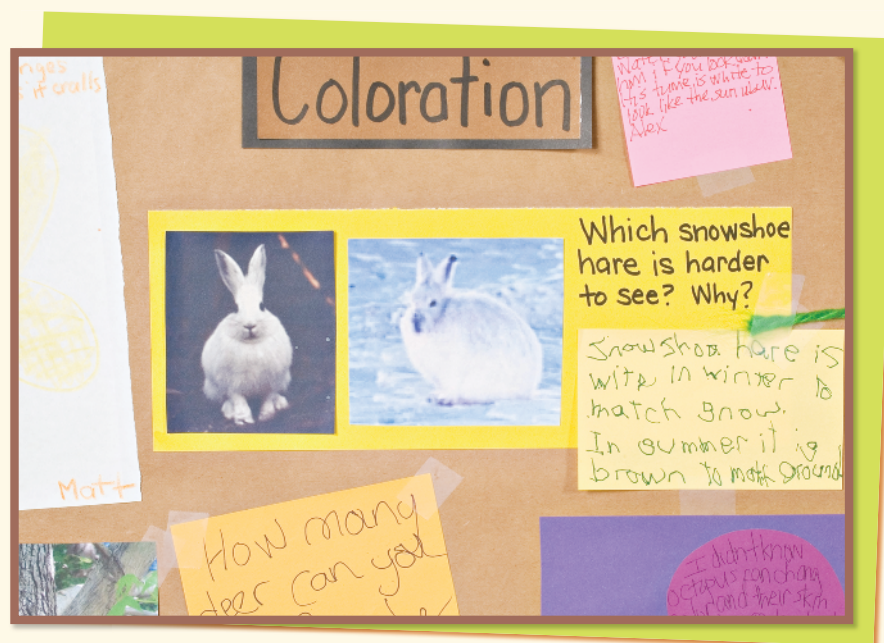


### Concept/Question Board

Continue to encourage use of the **Concept/Question Board** by recognizing and thanking students for their contributions. Incorporate discussion of the posted items whenever possible. Remember also to model by posting your own questions and ideas.



#### Differentiating Instruction

#### English Learner

**IF . . .** English Learners need help contributing to the **Concept/Question Board**, **THEN . . .** remind them that they can post materials they have access to in their own languages. These could include clippings and photographs from newspapers and magazines, stories, poems, or songs.

### Inquiry Rubrics

#### Confirming and Revising Conjectures

To assess Confirming and Revising Conjectures, see the Inquiry Rubrics in the Level Appendix.