



## Teacher Tips

**RESOURCES** Tell students to keep track of the references they use in their investigations and to give credit to sources for the facts used in their presentations. One way to do this is for students to write important facts on index cards or in a notebook. Along with each fact, students should include the title, author, and page number of the source.

**NOTE TAKING** When taking notes, remind students to write only the most important information and ideas, to write neatly, and to use their own words.

## Inquiry Process

### Step 5—Collecting Information

#### Whole-Group Time

**Whole Group**

- ◆ Have students continue to gather information from many sources, such as books, magazines, encyclopedias, or the Internet. Make sure students are using multiple resources for their investigations.
- ◆ Provide additional library trips and assistance for students who are having difficulty locating resources.

#### Small-Group Time

**Small Group**

- ◆ Have students continue collecting information to support their conjectures. Remind them that the information they find could cause a revision of their conjectures.
- ◆ As students find books and articles, encourage them to take notes of the important information to help them organize their investigations.

## Web Connection

Students can find more information about camouflage and links to Web sites at [SRAonline.com](http://SRAonline.com).