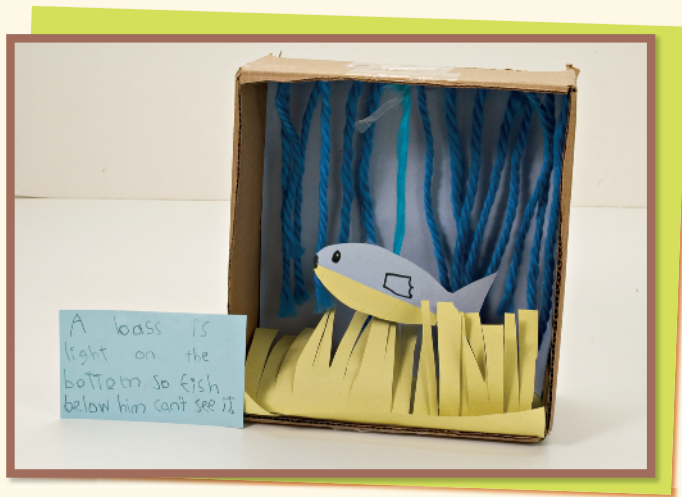


### Concept/Question Board

Keep the **Concept/Question Board** a dynamic part of Inquiry by conducting discussions with students about the information and questions they post. Using the Board is a good way to informally examine some questions and to revise conjectures about them as students continue to share information.



## Inquiry Rubrics

During Workshop, assess students using the rubric below. The rubric ranges from 1–4, with 1 as the lowest score and 4 as the highest score.

### Identifying Information Needs

1. The student identifies an overly broad range of information needs.
2. The student identifies information needs that are relevant but not essential to the research question.
3. The student identifies information needs that are clearly related to the specific research question.
4. The student identifies information needs that will support conjectures and allow for a deeper understanding of the research question.