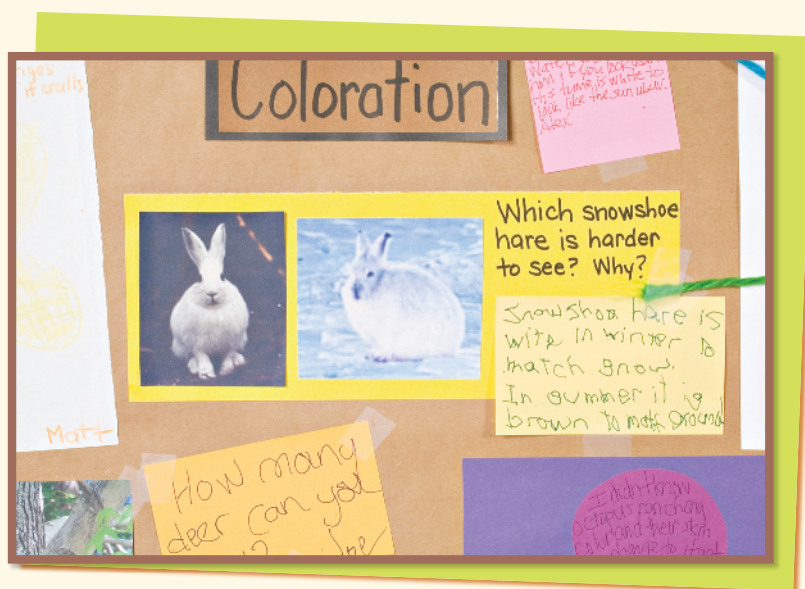


Small-Group Time**Small Group**

- ◆ If students have not already done so, have them choose an Inquiry question and record it in their Writer's Notebooks.
- ◆ Have students form groups based on the question that interests them. They should begin to plan how they will find answers to their questions.

Concept/Question Board

Continue to encourage use of the **Concept/Question Board** by recognizing and thanking students for their contributions. Incorporate discussion of the posted items whenever possible. Remember to also model by posting your own questions and ideas.

**Inquiry Rubrics****Identifying a Question to Investigate**

To assess Identifying a Question to Investigate, see the Inquiry Rubrics in the Level Appendix.

**Teacher Tip**

GENERATING QUESTIONS Circulate around the room, and have students show you which question they are working on. Encourage them to tell you any problems they are having in their unit inquiries.