

Inquiry Process

Step 2—Choosing an Inquiry Question

Whole-Group Time

Whole Group

- ◆ Explain to students that a good inquiry question will help them add to their knowledge of camouflage. It will also help them be engaged and generate further questions.
- ◆ Discuss with students the different questions that have been raised. Explain that an inquiry question is different from a research topic. Have students consider the difference between the topic “Camouflage” and the question *How do animals use camouflage?* Explain that if they choose a broad research topic, such as “Camouflage,” it will be difficult to narrow down the information they find and to organize their work. Tell them that choosing a specific aspect of a topic—one that particularly interests them—will help them narrow their inquiries and aid in their understanding of animal camouflage.

Web Connection

Students can find more information about camouflage and links to Web sites at SRAonline.com.