



Read the article to find the meanings of these words, which are also in “Animal Camouflage”:

- ◆ camouflage
- ◆ mimicry
- ◆ patterns
- ◆ surroundings
- ◆ pretenders
- ◆ blend

Vocabulary Strategy

Use **context clues** to find the meanings of *blend* and *mimicry*.

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Vocabulary

Warm-Up

Will and Dion were walking through the woods.

“Do you think there are animals here?” Dion asked Will.

“I have not seen any,” Will said.

Many animals were using **camouflage**, or a disguise, to hide from them.

A green lizard was using **mimicry**. Its skin had **patterns**. It looked like the leaves on a tree.



“I think there are animals here who match their **surroundings**,” Dion said.

“What do you mean?” Will asked.

“Some animals are **pretenders**,” Dion explained. “This makes them hard to see.”

“So animals can **blend** in?” Will asked.

“Yes,” said Dion. “Do you see that tree?”

Will looked up at the tree. A bird flew from it. He had not seen the bird until now.

“I think there *are* animals hiding here,” Will said.

GAME

Guessing Game

Choose a partner. Ask your partner, “What word means ‘to mix together’?” After correctly guessing *blend*, it is your partner’s turn to choose a word for you to guess. Review all the vocabulary words.

Concept Vocabulary

The concept word for this lesson is **protection**. *Protection* is “the keeping of someone or something from harm.” Many animals use colors and patterns for protection. How does an animal’s color provide protection for it?

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- ◆ Use the vocabulary words on **Transparency 99** to create fill-in-the-blank sentences. Have students fill in the appropriate vocabulary words. For example: *Many animals rely on _____ to help them hide from their enemies. camouflage*
- ◆ Discuss the concept vocabulary word *protection* with students. Ask them how they think the word *protection* relates to the theme Look Again. As they read the selections in this unit, encourage them to think about other words that relate to the concept vocabulary word.

GAME

Have students play the Guessing Game during Small-Group Time.

Writer’s Notebook

Have students write the selection vocabulary words and definitions in their Writer’s Notebooks.