

Preview and Prepare

ROUTINE
12

Browse

- ◆ Read the title and the author of the selection aloud. Tell students that because this is a nonfiction text, they will use a KWL Chart to organize information. Use Routine 12 to model these strategies.
- ◆ As students browse, they should pay attention to words, concepts, or ideas with which they are familiar. For example, they might state that they know walking sticks look like branches. Write this information under the *K* heading on **Transparency 35**. Then have them look through the selection again and point out unfamiliar words, concepts, or ideas. They might point out that they want to know why emperor moths have eyespots. Have them ask questions, and write these under the *W* heading on **Transparency 35**. Tell them you will be returning to these questions after the entire selection has been read.

Set Purposes

Have students set their own purposes for reading this selection. If necessary, tell students to think about the title and the selection vocabulary words. Ask them to use this information to list what they want to learn about animals and camouflage.

K	W	L
I know walking sticks look like branches.	Why do emperor moths have eyespots?	

Transparency 35



BIG Idea

Before reading the selection, read the Big Idea question. Tell students to keep this question in mind as they read the selection.

Why do animals need to hide?