

## **Comprehension/Knowledge Building, Grade 2- 3**

Research shows that students need very focused, systematic instruction in using comprehension strategies if they are to become proficient readers. This course demonstrates the necessary components of effective comprehension instruction: introducing strategy use; expert modeling; prompting of student use of reading strategies; and turning responsibility for use of these strategies over to the students. Learning to be active, engaged, and effective readers is a goal all students can achieve.