

Below are suggestions for Workshop to meet the individual needs of students. These are the same skills shown in the Lesson Planner; however, these pages provide extra practice opportunities or enriching activities to meet the varied needs of students.

## Differentiating Instruction

### Small-Group Instruction



Use the informal assessment suggestions found throughout the lesson along with the formal assessment provided to determine your students' strengths and areas of need. Use the following program components to help in supporting or expanding on the instruction found in these lessons:

- **Reteach: Phonics Skills** and **Reteach: Comprehension and Language Arts Skills** workbooks for use with those students who show a basic understanding of the lesson but need a bit more practice to solidify their understanding
- **Intervention Guide** and **Workbook** for use with those students who even after extra practice exhibit a lack of understanding of the lesson concepts
- **English-Language Development Guide** and **Workbook** for use with those students who need language assistance

Have students create small groups to do such things as:

- Discuss books during Reading Roundtable.
- Discuss questions that arise as they investigate concepts after reading the selection.
- Partner read to assist those who have problems reading difficult passages or to help develop fluency.

### Independent Activities



Students can work individually on such things as:

- Independent reading
- Challenge
- Writing
- Investigation activities

For Workshop Management Tips, see Appendix page 41.

- ◆ **Small-Group Instruction**
- **Independent Activities**

	READING	INVESTIGATION ACTIVITIES
DAY 1	<ul style="list-style-type: none"> <li>◆ Browse <b>Leveled Classroom Library</b> selections</li> </ul>	
DAY 2	<ul style="list-style-type: none"> <li>◆ Reread selection</li> <li>◆ Listen to selection in <b>Listening Library</b></li> <li>■ Choose <b>Leveled Classroom Library Book</b></li> </ul>	<p><b>Investigating Concepts Beyond the Text</b></p> <ul style="list-style-type: none"> <li>◆ Discuss class alphabet book</li> </ul>
DAY 3	<ul style="list-style-type: none"> <li>◆ Reread selection</li> <li>◆ Listen to selection in <b>Listening Library</b></li> <li>◆ Read <b>Leveled Classroom Library Book</b></li> <li>◆ Reread <b>Pre-Decodable Book 1, A Table</b></li> </ul>	<p><b>Investigating Concepts Beyond the Text</b></p> <ul style="list-style-type: none"> <li>◆ Discuss class alphabet book sample page</li> </ul>
DAY 4	<ul style="list-style-type: none"> <li>◆ Reread selection</li> <li>◆ Listen to selection in <b>Listening Library</b></li> <li>◆ Read <b>Leveled Classroom Library Book</b></li> <li>◆ Reread <b>Pre-Decodable Book 2, The Egg</b></li> </ul>	<p><b>Investigating Concepts Beyond the Text</b></p> <ul style="list-style-type: none"> <li>◆ Work on class alphabet book</li> </ul>
DAY 5	<ul style="list-style-type: none"> <li>◆ Reread selection</li> <li>◆ Listen to selection in <b>Listening Library</b></li> <li>◆ Read <b>Leveled Classroom Library Book</b></li> <li>◆ Reread <b>Pre-Decodable Book 2</b></li> </ul>	<p><b>Investigating Concepts Beyond the Text</b></p> <ul style="list-style-type: none"> <li>◆ Work on class alphabet book pages for the letters, Aa, Bb, Cc, and Dd</li> </ul>