

Language Arts

Writing 

Writing Area

Remind students of the Writing Area. Briefly describe the materials in the area, such as paper, various writing utensils, dictionaries, and computers.

Alphabet Books

Have students create alphabet books. Share with students one or more alphabet trade books. Point out that there is a letter on each page and that the letters are in the same order as the alphabet. You may choose to have each student create his or her own book, to have groups of students create a book, or to have the entire class create one book. Today have students create a page for each of the letters *Aa*, *Bb*, *Cc*, and *Dd*. First brainstorm words that contain each of these letters. Then have students write the letter at the top of their paper and write words, draw pictures, or cut and glue pictures whose names have that letter.

Workshop 

Writing Area

- ◆ Remind students that each day, they will have time to practice and review what was taught during the lesson or work on writing activities. Remind students that the name for this time is Workshop.
- ◆ Explain that during Workshop, they will work with other students, on their own, or with you. Stress that Workshop time is always a time for work.

Workshop Rules

Review the rules established on Day 1 for Workshop. Read each one, and have volunteers explain what each one means. Your rules may include:

- Always use Workshop time to work!
- Speak softly. Use your inside voice.
- Take only the materials you need.
- Share materials with others.
- When you finish your work, put away your materials and clean up your space.
- When the teacher is working with someone else, do not interrupt.

Independent Activities

- ◆ Have students finish **Skills Practice 1** page 2.
- ◆ Have students continue working on their alphabet book pages.
- ◆ Conclude Workshop by discussing with students what they did or learned.

