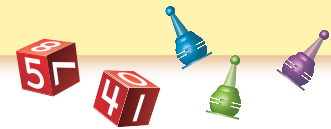**Computer Area** Students can use computers in each of the other areas or have a designated Computer Area. Here students can practice lesson skills in phonics, vocabulary, comprehension, and spelling by using *SRA Imagine It! eSkills & eGames,* or they can use the Internet along with *eInquiry* to help with their Inquiry projects.
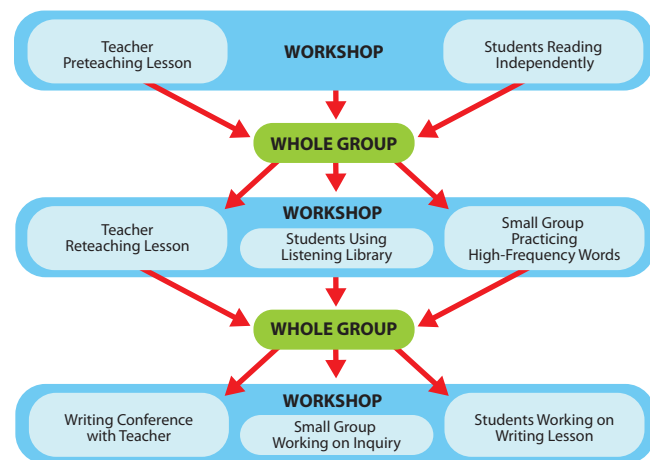
Game Area This area should be filled with games that support the various skill strands found in each lesson. These can be computer games, board games, or a variety of other materials. The *SRA Imagine It! Workshop Kit* contains many games and manipulatives that support the lessons.

Teachers often ask "When should we do Workshop?" Some teachers like to start the day with Workshop. May Do's and Must Do's already should be set up on the board, or students can continue working on something from the prior day. Some teachers like to do Workshop after each part of the lesson—Part 1: Preparing to Read, Part 2: Reading and Responding, and Part 3: Language Arts. This enables the teacher to reteach a concept from a part or preteach for the next part of the lesson. Some teachers do a Workshop block in the morning and another one in the afternoon. Others find that a single Workshop block fits their schedule best.

Workshop helps teachers combine whole- and small-group instruction based upon the needs of their students to maximize instructional time. Workshop is flexible whole- and small-group instruction. Students work on assigned and self-selected, purposeful activities that reinforce and extend the instruction in *SRA Imagine It!* while the teacher works with small groups of students who are grouped based upon their instructional needs. The teacher works with small groups on the following activities: preteaching, reteaching, providing intervention, working on fluency, holding writing conferences, doing informal assessment, listening to students read, and extending learning. During this time of small-group instruction, the rest of the students in the class are working independently, in pairs, or collaboratively in small groups.

Procedure 1

WORKSHOP		
Teacher Preteaching Lesson	**WORKSHOP**	Students Reading Independently
	WHOLE GROUP	
Teacher Reteaching Lesson	**WORKSHOP** Students Using Listening Library	Small Group Practicing High-Frequency Words
	WHOLE GROUP	
Writing Conference with Teacher	**WORKSHOP** Small Group Working on Inquiry	Students Working on Writing Lesson

Procedure 2

	WHOLE GROUP	
Teacher Preteaching Lesson	**WORKSHOP** Students Reading Independently	Students Working on Writing
	WHOLE GROUP	
Teacher Reteaching Lesson	**WORKSHOP** Students Partner Reading	Small Group Practicing High-Frequency Words
	WHOLE GROUP	
Teacher Listening to Students Read Decodable	**WORKSHOP** Small Group Working on Inquiry	Students Working on Challenge Activities