

Writing News Stories, cont.

- ◆ Encourage students to think of creative ways to publish their writing. They might add a headline and then type their stories to create a class newspaper. They might search online for pictures of weather events to attach to their story.

ROUTINE
16

Apply

- ◆ Have students complete the publishing checklist on page 194 of **Skills Practice 1**. Read through the instruction to make sure they understand each part.
- ◆ Invite volunteer “reporters” to sit at the “anchor desk” and share their news stories with the class. Encourage them to use details as they describe the weather.
- ◆ If you have access to a video recorder, consider taping students as they read their story during Workshop and then “broadcasting” the news to the class at the end of the Language Arts lesson.
- ◆ After each speaker, have volunteers tell what they liked about the story. Allow time for students to ask questions and offer helpful suggestions. Display students’ writing around the classroom, or have them place it in their Portfolios.

Assessment

Use the Writing Rubrics found in the Level Appendix to evaluate students’ news stories. You may use any of the rubrics for Genre, Writing Process, and Writing Traits.



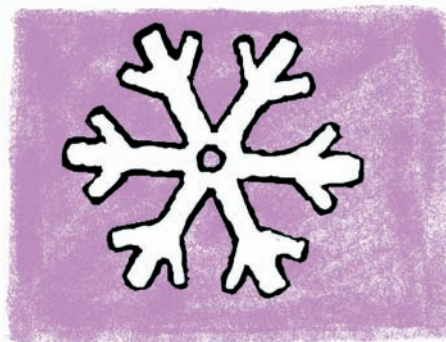
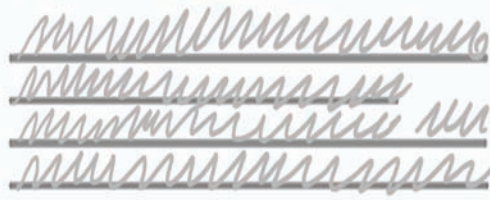
Teacher Tips

TECHNOLOGY If your school owns computers with newsletter software, help students type their news stories during Workshop. Then combine all the stories into one newsletter to display in the reading area or on a bulletin board.

PRESENTING Before students read their news stories to the class, tell them to speak slowly and to pronounce all words correctly. Remind them that if they stand or sit up straight and use a loud, clear voice, everyone in the room will be able to hear and enjoy their stories.

First Grade News

Rain Clears Up
For Recess



First Snowflake
of Winter Spotted

