



OBJECTIVES

Students will

- ◆ edit, publish, and share their news stories.
- ◆ form the letters v and w correctly.
- ◆ control the size and spacing of letters.
- ◆ increase fluency and speed while writing.
- ◆ review that the names of days and months begin with capital letters.
- ◆ use a comma between a date and a year.

MATERIALS

- ◆ Routines 15, 16
- ◆ **Skills Practice 1**, p. 194
- ◆ Writer's Notebooks
- ◆ Portfolios
- ◆ **Lesson Assessment Book 1**, pp. 61–64



Teacher Tips

PLAN AHEAD Set up an area in the classroom as an “anchor desk” where students can read their weather news stories as “reporters.”

LANGUAGE Ask students whether they think a news story would use formal or informal language. Read aloud a few short articles, and have students tell whether the story sounded formal or informal. Encourage students to mix formal and appropriate informal language into their weather news stories.

Writing News Stories

ROUTINE
15

Editing and Publishing

Teach

- ◆ Tell students they should always review their work for mistakes before they turn it in. Explain that errors could give the reader incorrect information.
- ◆ **Teacher Modeling** Use your revised weather news story to model checking for errors. *Let's check our news story to make sure we have used capital letters and end marks where they are needed. Then we'll check all the words to make sure they are spelled correctly.*
- ◆ Remind students that the newspaper stories you have read this week include facts and descriptive details about the weather. Ask them to check whether they did the same in their writing. Remind them that using examples in their stories will help readers understand the information featured.

Guided Practice

- ◆ Work through the editing checklist on **Skills Practice 1** page 194 as a class. Remind students to make sure that any proper nouns, including names, days, and months as well as the pronoun *I* are capitalized.
- ◆ Encourage students to use a caret to add text or details as they make their edits.
- ◆ Tell students to review their work for mistakes one last time and make any corrections before copying their stories onto their final papers.

UNIT 5 Lessons 6–10

Revising Use this checklist to make your news story better.

Are your sentences clear?

Is your title interesting?

Editing/Proofreading Use this checklist to check your news story.

Did you capitalize names of people, special things, and special places?

Does every sentence have an end mark?

Are all words spelled correctly?

Publishing Use this checklist to get your news story ready to share.

Copy your news story on a clean sheet of paper or type it on a computer.

Draw a picture or take a photograph to go with your news story.

Write a caption for your picture.

194 UNIT 5 • Lessons 6–10 Writing • Skills Practice 1

Skills Practice 1, p. 194