



OBJECTIVES

Students will

- ◆ revise and add details to their weather news stories.
- ◆ understand the differences between informal and formal language.

MATERIALS

- ◆ Routines 14, 15
- ◆ *Language Arts Big Book*, pp. 22–23
- ◆ *Sound/Spelling Cards*
- ◆ *Skills Practice 1*, p. 194
- ◆ *First Reader*, pp. 14–15



Teacher Tips

GRAMMAR LINK Tell students that news stories often include names of people and special places. Remind them to check their stories for proper names that should be capitalized.

READING LINK As students revise their stories, remind them of the Reading with a Writer's Eye activity on dialogue from earlier. Tell them that newspaper reporters often write dialogue in their news stories to include what someone they interviewed may have said.

Traits of Good Writing

Ideas Writers add detail as they revise to make their ideas more exciting or informative.

Voice Writers think about their audience as they revise, making sure all sentences are clear and easy to read.

Writing News Stories



ROUTINE

14

Revising

Teach—Adding Details

- ◆ Tell students that today they will revise their weather news stories. Explain that they can improve their stories by adding detail to the information and rewriting unclear sentences. Use *Language Arts Big Book* pages 22–23 to review information about making their writing better.
- ◆ Review your news story draft from Lesson 8 with students. Explain that you will check it to see whether you need to change any words or add information.
- ◆ **Teacher Modeling** *I'm going to read over my draft to see whether I can add any words that would make my story more interesting. I've said the weather is warm and rainy, but I haven't said how warm or how much rain. I can add details such as the temperature and that the rain is a drizzle and not a thunderstorm. Then I need to go over what I've written to check my spelling and capitalization of proper nouns.*
- ◆ Remind students that as they revise, they can use the *Sound/Spelling Cards* and the High-Frequency Word Bank to check their spelling.
- ◆ Tell students that news stories often include information on days or dates. Encourage them to add information like this to their drafts, such as the day and date of the weather they observed or of a recent storm.

How Can I Make My Writing Better?

You can make your writing more exciting. You can add describing words. They help your readers know more about your ideas.

Take a Look

Linda used a web to write sentences. Now she will add some words.

I have a bike. It has ^{new} ^{long} streamers.
It has a ^{white} basket.



Try It!

Which words did Linda add to help you see her bike better?

THE WRITING PROCESS ▲ How Can I Make My Writing Better?