



## OBJECTIVES

## Students will

- ◆ consider their audience and purpose for writing as they prepare a draft of a news story.
- ◆ understand that the names of days and months begin with capital letters.
- ◆ use a comma between a date and a year.

## MATERIALS

- ◆ **Skills Practice 1**, pp. 193, 199–200
- ◆ **Sound/Spelling Cards**
- ◆ Writer's Notebooks



## Teacher Tip

**DRAFTING** If students need additional help drafting their weather news stories, pair them, and tell them to share their ideas. Students may work better and generate more ideas if they can talk to you or other students about an assignment during Workshop.

## Differentiating Instruction

## English Learners

**IF . . .** students are unable to generate sentences for a story draft, **THEN . . .** encourage them to use words, phrases, or drawings to express their ideas. Help them shape these starting points into sentences.

## Writing News Stories



## Drafting

## Teach—Using Audience and Purpose

- ◆ Ask students to explain what a news story is. *a story in a newspaper that gives new information to readers about a person, an event, or a thing* Remind them that they are writing a news story about the weather.
- ◆ Review with students the audience they chose and the purpose they set for their writing. **Possible Answer** *a story for other students to read so they will know what kind of weather we have observed this week.*

## Guided Practice

- ◆ Use your model notes to create a sample draft on the board. Have students suggest which sections of your notes you should include in your weather news story. Tell them to use your draft as a model when they write.

## Apply

- ◆ Tell students to use the notes they made in Lessons 6 and 7 to begin writing a news story about the weather. Tell them to keep their audience and purpose in mind as well as their plan from page 193 of **Skills Practice 1**. Encourage them to turn each idea or phrase from their plan into a sentence or two in their draft news stories.

UNIT 5 Lessons 6–10

Name \_\_\_\_\_ Date \_\_\_\_\_

**Writing a News Story**

**Think** Audience: Who will read your news story?  
Possible Answer: my friends

Purpose: What do you want your news story to do?  
Possible Answer: tell about the weather where I live

**Prewriting** Use the story web to plan your news story.

Possible Answer: windy; broken tree branches

Possible Answer: a lot of puddles

Possible Answer: Rainstorm

Possible Answer: a lot of rain

Possible Answer: no soccer games

Skills Practice 1 • Writing

UNIT 5 • Lessons 6–10 193

Skills Practice 1, p. 193