

Writing News Stories, cont.

ROUTINE 15

Guided Practice

- ◆ Have students break into small groups to discuss the audience and purpose of their weather news stories. If necessary, prompt them with questions such as *Why do people use newspapers? Who would be interested in a news story about weather? How would people use the information included in your stories?*
- ◆ Then ask them to choose a purpose and an audience for their stories. If necessary, suggest that they can write a weather news story for other students to read to learn about this week’s weather, or recent weather events.
- ◆ Tell students to add to the notes you made as a class for writing a news story about the weather in their Writer’s Notebooks. Circulate to help them add new ideas and details to their notes. They will use this information as they complete their plans for writing.

Apply

- ◆ Have students complete the audience and purpose sections on **Skills Practice 1** page 193. Then have them use their notes to organize their ideas using the web at the bottom of the page. Circulate to help with any reading, or model again how to use an organizing web.

Traits of Good Writing

Voice Writers consider their audience and purpose as they decide what information is important to include in their writing.

UNIT 5 Lessons 6–10

Name _____ Date _____

Writing a News Story

Think Audience: Who will read your news story?
Possible Answer: my friends

Purpose: What do you want your news story to do?
Possible Answer: tell about the weather where I live

Prewriting Use the story web to plan your news story.

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Skills Practice 1, p. 193

Technology

eSkills contains writing activities that students can use to practice organizing ideas and information.

