



OBJECTIVES

Students will

- ◆ identify a purpose and an audience for a news story.
- ◆ form the letters *v* and *w* correctly.
- ◆ control the size and spacing of letters.
- ◆ understand that the names of days and months begin with capital letters.
- ◆ use a comma between a date and a year.

MATERIALS

- ◆ Routines 14, 15
- ◆ **Transparencies** 30, 30c, 39
- ◆ Writer's Notebooks
- ◆ **Skills Practice 1**, p. 193
- ◆ **Language Arts Big Book**, pp. 184, 186
- ◆ Portfolios



Teacher Tips

PLAN AHEAD You will need a newspaper, a magazine, and a book to begin today's lesson.

VOCABULARY Encourage students to consider using some of the selection vocabulary words they have learned so far in this unit when planning and writing their weather news stories.

WRITING OPTIONS As a parallel to Inquiry, students can write a news story that explains the weather conditions the class has recorded so far. Some above level students may be able to write a story on a recent weather event, such as a strong thunderstorm or snowstorm. Encourage these students to make notes on the facts of the event by answering the questions *who, what, where, and when*.

Writing News Stories

ROUTINE
14

Prewriting

Teach—Identifying Audience and Purpose

- ◆ Show students a newspaper, a magazine, and a book (see Teacher Tip). Have them identify the newspaper and ask them to explain what it is. *daily or weekly publication with stories that tell about things that are happening in the community and around the world.*
- ◆ Discuss with students what a news story is. *a story in a newspaper that gives new information to readers about a person, an event, or a thing* Remind them they will be writing a news story about the weather.
- ◆ Then tell students that before writers begin to write, they think about what they want to say, or the purpose for their writing. They also think about the audience or who will read it, for their writing.
- ◆ Model how to determine a purpose and the audience for a weather news story using **Transparencies** 30 and 30c. *I want to write a story that gives readers important information about our weather or a recent weather event. I need to be sure my story gives facts.*
- ◆ Next, ask students to suggest additional facts for your notes. Then briefly model organizing your notes for a weather news story into a web. Tell students they will work on their own webs later.

Audience and Purpose

- A writer's **audience** is the person or people who read the author's writing.
- A writer's **purpose** is the reason or reasons a person writes something.

Writing a News Story
write genre here

Audience: my friends

Purpose: to tell people about something important

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Level 1

Transparencies 30, 30c