

**UNIVERSAL ACCESS:
MEETING INDIVIDUAL NEEDS**

Intervention Tip

LETTER NAMES If the students are having difficulty remembering the “Alphabet Song,” you might have them repeat the letters *after* you sing each line. Repeat this method once or twice until the students are ready to sing along as you point to the letters in turn.



Lesson Models Videocassette

Alphabet Song Use the Lesson Models Videocassette to preview the lesson on the “Alphabet Song.”



**Teacher Tip LISTENING LIBRARY
AUDIOCASSETTE/CD**

The “Alphabet Song,” the “Vowel Song,” and the “Apples and Bananas” song

are all available on the *Listening Library Audiocassette/CD*.



Alphabetic Knowledge

Letter Names

Alphabet Song

- Arrange the *Alphabet Sound Cards* across the board or in another spot in the classroom where all the students can easily see them. Point to the whole row of cards and ask who knows what these are. Then tell the students that this is the *alphabet*. Invite volunteers to identify any letters they know.
- Ask the students why it is so important to know the alphabet. Help them understand that all words are made of the letters of the alphabet.
- Tell students that they are going to learn the “Alphabet Song,” which names every letter. Point out that this version of the “Alphabet Song” is just a little different from the other versions they may already know. (The music can be found in the Appendix.)
- Have the students listen as you sing the song or play it on the *Listening Library Audiocassette/CD*. Pronounce each letter clearly.
- Sing the song together several times, clapping after each letter that comes before a pause. (*G, N, Q, T, W, Z*)

ABCDEFG (pause)

HIJKLMN (pause)

OPQ (pause)

RST (pause)

UVW (pause)

XYZ (pause)

Now I never will forget

How to say the alphabet.

