

**Teacher Tip HIGH-FREQUENCY**

**WORD CARDS** Use the High-Frequency Word Cards to introduce the high-frequency words. A

complete list of high-frequency words is available in the Appendix.

## PHONICS

## How to Use the Decodable Books

- Before reading a *Decodable Book*, familiarize the students with any new high-frequency words in the text and review and reinforce previously introduced words so these words will not divert the students from focusing on the words they can decode.
- Give each student a copy of the *Decodable Book*. Tell the students that you will read the book together. Read aloud the title, pointing to each word.
- Allow the students time to browse through the book, commenting on what they see in the illustrations and making predictions about what they think the book will tell them. Encourage them to comment on anything special they notice about the story, the illustrations, or the words in the book.
- Read the book all the way through without stopping. Answer any questions the students might have about it.
- Reread the book. This time, ask the students to point to and say the high-frequency words they recognize.
- Read the book once more. Start with the title. Read it aloud, then have the students read it along with you. Tell students to follow along, pointing to words in their books as you read. Reread the first page, then call on a student to read it aloud. If the student has difficulty with a word, help her or him sound it out and blend the word.
- Continue through each page of the book, stopping as necessary to clarify and help students read words.
- Have students talk about any difficult words they came across in their reading, and ask them to explain how they figured out those words.
- Reread the entire book once or twice, calling on individual students to read each page.
- Invite students to discuss the book as a group.
- Provide many opportunities for the students to partner read. Partner reading allows students who are more advanced in their reading to work with those students who need extra help or with students who are English-language learners.