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Sounds and Letters

Intervention

Letter Names If the children are having difficulty remembering the Alphabet Song, you might have them repeat the letters *after* you sing each line. Repeat this method once or twice until they are ready to sing along as you point to the letters in turn.



Many teachers put a symbol of a hand on the **G, N, R, T, W, and Z Alphabet Cards** to remind children to stop and clap when they come to these letters.

Letter Recognition



Letter Names

Alphabet Song

- Arrange the *Alphabet Cards* across the board or in another spot in the classroom where all the children can easily see them. Point to the whole row of cards and tell the children that this is the *alphabet*. Invite volunteers to identify any letters they know.
- Ask the children why it is so important to know the alphabet. Help them understand that all the writing around us is made up of the letters of the alphabet.
- Tell children that they are going to learn the “Alphabet Song,” which names every letter. Point out that this version of the “Alphabet Song” is just a little different from the other versions they may already know. (The music can be found in the Appendix.)
- Have the children listen as you sing the song or play it on the *Listening Libraries Audiocassette*. Pronounce each letter clearly.
- Sing the song together several times, clapping on each letter that comes before a pause. (*G, N, Q, T, W, Z*)

ABCDEFGH

IJKLMNOP

OPQ

RST

UVW

XYZ

Now I never will forget

How to say the alphabet.

Alphabet Tap

- Tell the children that they are going to sing the “Alphabet Song” again, but they are going to mark the pauses a little differently.
- Have each child hold a pencil or marker. Then invite the children to sing the “Alphabet Song” with you, and this time tap the pencil at the “pause” letters. (*G, N, Q, T, W, Z*)
- You might vary this activity by designating different groups of children to tap when they hear a certain letter.