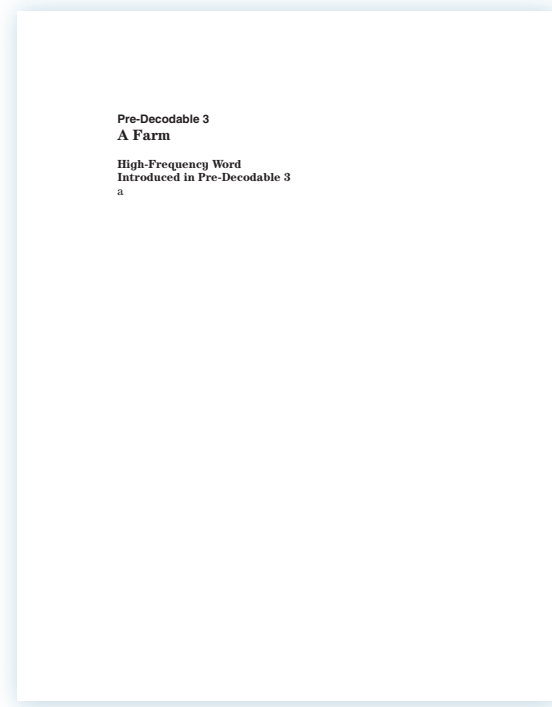


**Responding**

- ◆ Display the **High Frequency Flash Card** for *a*. Have students find and point to the high-frequency word *a* in the story, not including the title.
- ◆ Have students take turns retelling the story in order from the pictures. You might help students name each character. They can use those names to retell the story. For example, on page 3, *Hannah shows the drawing she made of a pig.*
- ◆ Invite students to connect the story to their own lives. They might talk about their own experiences visiting a farm or seeing any of the animals in the story or about animal pictures they have drawn or animal toys and games they know. If time permits, have the class make a farm by drawing their own pictures of farm animals, just like the children in the story did.
- ◆ Make copies of the story for the students to take home. A black-and-white version of the story is available in **Pre-Decodables Takehome Blackline Masters.**



Pre-Decodable 3  
A Farm  
High-Frequency Word  
Introduced in Pre-Decodable 3  
a

*Pre-Decodable 3, inside back cover*