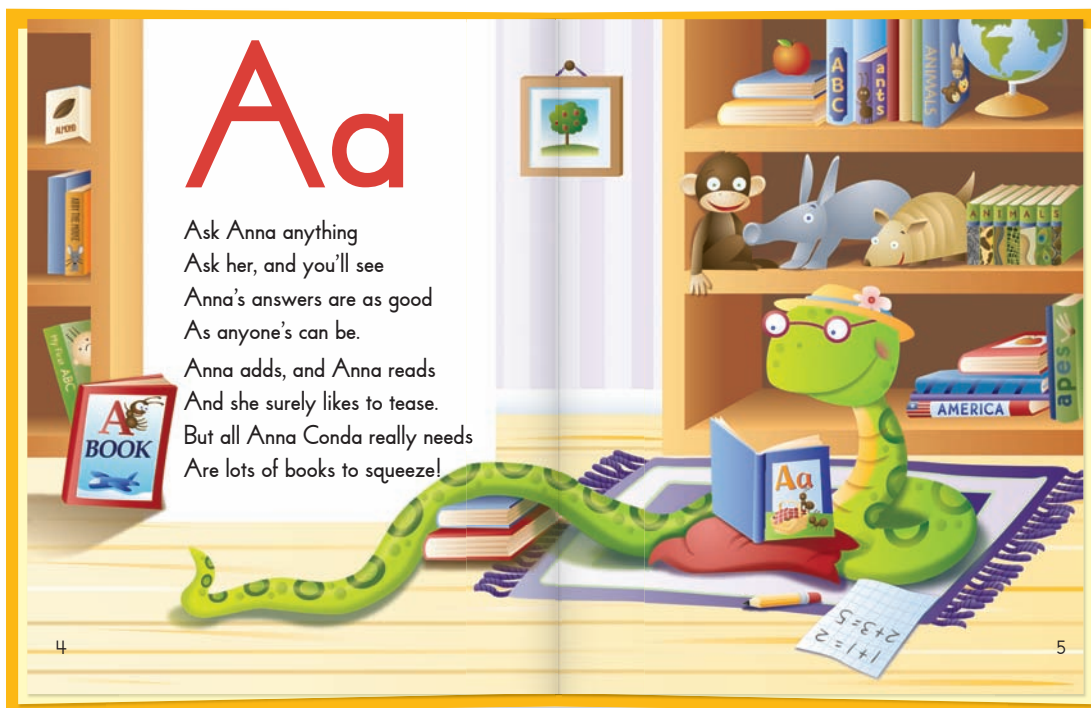


## Alphabet Book Big Book—Aa-Ff

- ◆ Display **Alphabet Sound Cards Aa–Ff** on the board ledge or in the **Pocket Chart**. Touch the *Aa* card, then open the **Alphabet Book Big Book** to pages 4–5, *Aa*.
- ◆ Point to the title letters *Aa*, and have students say the name of each letter. **capital A, small a** Have students talk about Anna the anaconda and tell what they remember about her. Remind students to answer in complete sentences.
- ◆ Then invite a student to touch the next letter and turn to that page and rhyme in the **Alphabet Book Big Book**. Again, discuss what students remember about the letter and the rhyme that corresponds to it. Continue until each letter *Aa* through *Ff* has been briefly reviewed.



*Alphabet Book Big Book*, pp. 4–5



## Teacher Tip

**HOMEWORK** Suggest to your students that they find other alphabet books at the library with their caregivers, check them out, and take them home to read/share with family members. They might find books that focus on only one of the letters from *A* to *F*.

## Technology

Use the **eAlphabet Book** for activities that support the **Alphabet Book Big Book** lessons. Each of the rhymes from the **Alphabet Book Big Book** is available on the **Listening Library CD**.

Audio CD