



Skills Practice 1, pp. 8–9

Alphabetic Knowledge

Reviewing Letter Names—Aa–Ff

- ◆ Review the “Alphabet Song” by singing it all the way through twice. Point to each letter as you say its name, and remind students to clap when they reach the last letter in a line.
- ◆ Play the Sing Your Way to _____ game to the letter *F*, tapping each letter on the **Alphabet Sound Wall Cards** as students sing its name.
- ◆ Use the **Lion Puppet** to point to one of the **Alphabet Sound Wall Cards**, and have students find examples of matching letters around the room. Have them say the words, if possible, and explain which letter is the correct one. For example, if the puppet points to **Alphabet Sound Wall Card** *Ee* and a student points to the label for your desk, students might say *Desk. The letter e is the second letter in the word.* As an alternative, students can point to the letter on each label they identify.

Reviewing Letter Shapes

- ◆ Write the capital letters *A* through *F* on the board. Trace over each letter one by one. Repeat the process for the small letters *a* through *f*.
- ◆ Ask students to open their **Skills Practice 1** to pages 8–9. Show students that **Skills Practice 1** page 8 is a picture of a neighborhood. Ask them to find the capital *A* and circle it. Repeat for capital letters *B* through *F*.
- ◆ Ask students to tell what the picture is on **Skills Practice 1** page 9. *a farm* Then tell them to find the small letter *a*. Repeat for small letters *b* through *f*.

Monitor Progress

Formal Assessment



to Differentiate Instruction

Letter Identification Note how easily students identify letters *Aa–Ff*.

APPROACHING LEVEL

IF ... students are having difficulty,

THEN ... guide them in completing **Reteach** pages 8 and 9.

ON LEVEL

IF ... students need more practice,

THEN ... write the capital letters *A* through *F* on the board, and have students carry each **Alphabet Sound Card** to the board to match letters. Repeat the process with small letters *a* through *f*.

ABOVE LEVEL

IF ... students are comfortable,

THEN ... use **Challenge Activities** page 7.