



OBJECTIVES

Students will

- ◆ continue to classify and categorize.
- ◆ listen for spoken words.
- ◆ recognize and produce rhymes.
- ◆ review the names and shapes of the letters Aa through Ff.
- ◆ read and respond to a *Pre-Decodable*.

MATERIALS

- ◆ *Pocket Chart Picture Cards* 10, 11, 19, 20, 48, 57, 59, 73, 77, 105, 113, 120, 156, 161, 170
- ◆ *Skills Practice 1*, pp. 8–9
- ◆ *Alphabet Book Big Book*, pp. 1–2
- ◆ *Pre-Decodable 3*
- ◆ Routine 3



Point to the box that represents today. Remind students that this day of the week is a school day. Ask a volunteer to point to the nearest weekend day. If necessary, identify this coming Saturday, and say *Saturday is a weekend day*.

Monitor Progress

to Differentiate Instruction
Formal Assessment

Categorizing Note how easily students categorize.

APPROACHING LEVEL

IF ... students are having difficulty, **THEN ...** have them complete *Reteach* page 7.

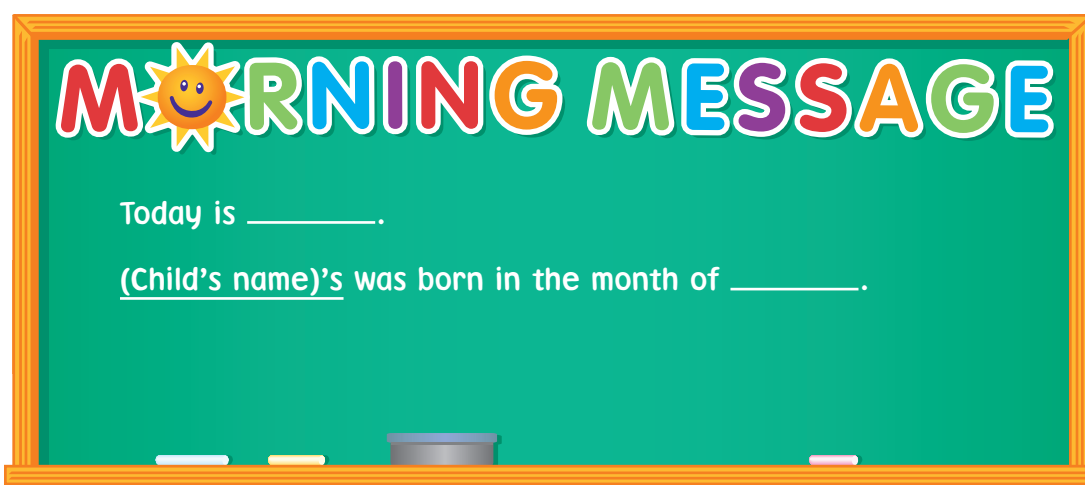
ON LEVEL

IF ... students need more practice, **THEN ...** add more categories on the chart, and have students help you complete it.

ABOVE LEVEL

IF ... students are comfortable, **THEN ...** have them draw pictures of each way to get to school.

Warming Up



Kindergarten News

- ◆ Copy the message onto the board or onto chart paper. Use student responses to complete the sentences.
- ◆ Discuss with students that a month is a group of days and that a birthday is one special day in that month.
- ◆ Use prompts such as the following to guide students as you read through the Morning Message: *What is the last word in the last sentence? Let's count the letters in (child's name). How many letters are there?*

Classifying and Categorizing

- ◆ On the board, draw a chart with three columns. Label the columns Bus, Car, and Walk. Tell students these are the categories that describe ways we get to school.
- ◆ Ask students who come to school on a bus to raise their hands. Call on a volunteer to count the number of hands raised. Write the names of these students in the Bus column. Continue the procedure for the remaining two columns.