

## Print and Book Awareness

### Pickled Peppers

- ◆ Hold up the *Pickled Peppers Big Book*, and tell students you have a book that the class will be able to read together.
- ◆ Review with students what they learned about books and covers in Getting Started. Point to the front cover, and remind them that all books have covers that protect the pages inside. Hold up the book to face students, and discuss that the cover on top is called the front cover and that the cover on the bottom is called the back cover.
- ◆ Now point to the front cover again, and say the name *Pickled Peppers* as you point to the words. Explain to students that all books have titles, or names, and that *Pickled Peppers* is the title of this book. Then ask a volunteer to point to the front cover.

### “I’m a Little Teapot,” pages 6–7

- ◆ Open the book to the selection “I’m a Little Teapot,” pages 6–7. Point to the title, and read it aloud. Explain to students that “I’m a Little Teapot” is a song, and ask whether any students are already familiar with the song.
- ◆ Read the song slowly, accentuating the rhyming words and moving your finger from left to right and top to bottom. Read the song once more, pointing word by word.
- ◆ Tell students that you will now sing the song. (Or you can play the song on the **Listening Library CD**.) Ask students to look at the pictures of the little girl as you sing. Point to the pictures as you sing each part.
- ◆ Have students stand up, and teach them the motions for the song.
- ◆ Sing the song a few times while students practice doing the correct motions at the proper times.



*Pickled Peppers Big Book*, pp. 6–7

### Technology

Use the **Listening Library CD** to support the *Pickled Peppers Big Book* lessons.

Audio CD 