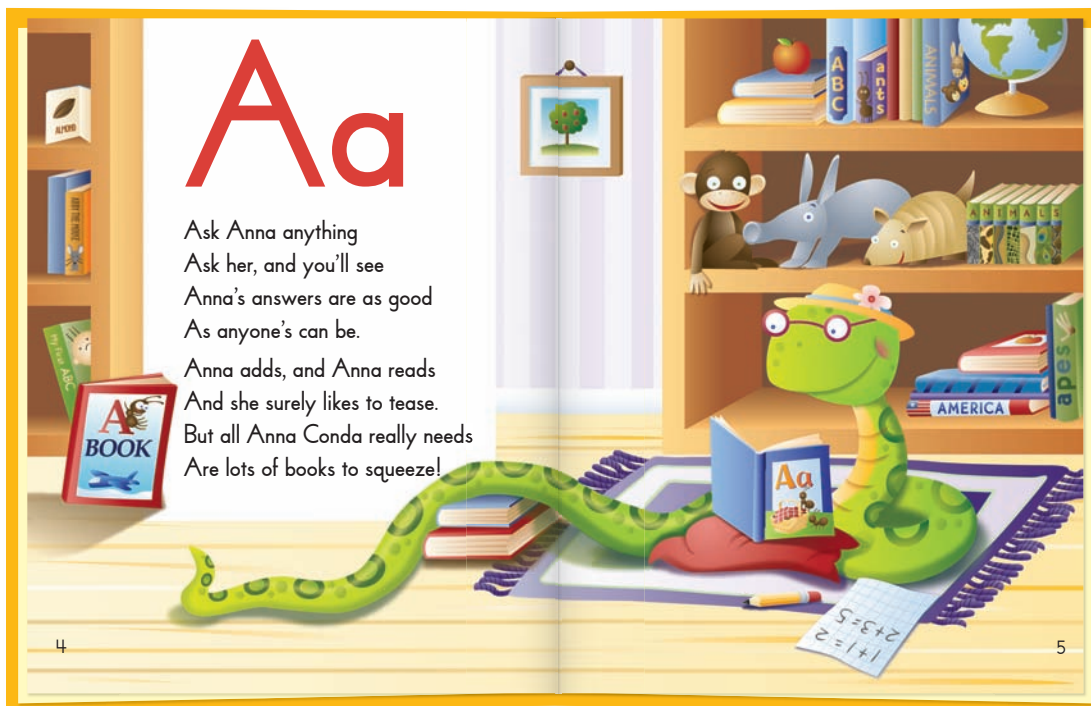


Alphabet Book Big Book—Aa

- ◆ Display the **Alphabet Book Big Book**. Turn through the pages slowly, explaining that the book contains rhymes about the letters of the alphabet. Tell students that you will read them the rhyme for each letter when they learn about the letter.
- ◆ Open the book to page 4, *Aa*. Tell students that this funny rhyme is about an animal whose name begins with *Aa*, an anaconda.
- ◆ Point to the picture, and ask if anyone knows what kind of animal an anaconda is. Explain that it is one kind of snake, and encourage students to talk about what they see.
- ◆ Read the rhyme, pointing to each word as you say it. Then read the rhyme again, emphasizing each word that begins with *Aa*.
- ◆ Have volunteers come to the book and touch words that begin with capital *A* or small *a*.



Alphabet Book Big Book, pp. 4–5

Monitor Progress



to Differentiate Instruction Formal Assessment

Letter Identification Note how easily students identify the letter *Aa*.

APPROACHING LEVEL

IF ... students are having difficulty, **THEN ...** guide them in completing **Reteach** page 2.

ON LEVEL

IF ... students could use more practice, **THEN ...** write the words *Adam*, *can*, *go*, *ran*, and *yes* on the board, and have students identify *Aa* in each word. Have them distinguish the capital *A* from the small letter *a*.

ABOVE LEVEL

IF ... students are comfortable, **THEN ...** have them complete **Challenge Activities** page 2.

Technology

Each of the rhymes from the **Alphabet Book Big Book** is available on the **Listening Library CD**. Use the **eAlphabet Book** for activities that support the **Alphabet Book Big Book** lessons.

Audio CD