

# Phonological and Phonemic Awareness



## Listening for Sounds

- ◆ To help students focus on their ability to listen, ask them to close their eyes and listen to the sounds around them. Identify a few sounds that are present in the classroom, such as rain outdoors, cars on the street, and footsteps and voices in the hallway.
- ◆ Ask individual students to identify other sounds they hear. Repeat each answer in a complete sentence, and then ask the student to repeat it with you:  
*Tyler hears the sound of a \_\_\_\_\_.*
- ◆ Point out to students that many kinds of sounds are all around.

## Feeling the Rhythm

- ◆ Teach students the following rhyme:  
*Polly put the kettle on,                      Sukey take it off again,  
Polly put the kettle on,                      Sukey take it off again,  
Polly put the kettle on,                      Sukey take it off again,  
We'll all have tea.                              They've all gone away.*
- ◆ Say the rhyme again, substituting a student's name for *Polly*. Have students repeat the rhyme with you, clapping each time the new name is said.
- ◆ Substitute a new name for *Sukey*. Continue repeating the rhyme with students and clapping when the names are said.

