

Print and Book Awareness

Capital Letters

Call attention to the word printed in all capital letters: THIS. Ask students if they remember why authors print words in capitals. Then invite volunteers to come to the **Big Book** to point to and say the name of each capital letter in the word.

Ellipses

Point to the ellipses on page 46, and ask students if anyone can remember what these three dots mean. If necessary, tell them the dots tell the reader to pause—and hint something is about to happen. Ask students what is about to happen between Ginger and the little kitten. *Ginger is about to get upset with the kitten for biting his tail.*

Discussing the Selection

Review the Focus Question with students: How did Ginger feel about the new kitten? *Ginger hoped the kitten would go away. In the end, Ginger liked the kitten.*

Vocabulary Review

Review with students the selection vocabulary words *delicious, especially, leaping* and *naughty*. Ask students the following questions:

- *What are some things that are delicious?*
- *When might you be especially happy or excited?*
- *Who is leaping in the story?*
- *What are some naughty things the kitten does in the story?*



Teacher Tip

DISCUSSING THE SELECTION Be prepared with questions about the story to prompt students. Many kindergarten students may be reluctant to ask questions without prompting.

Differentiating Instruction

English Learners

IF ... students have limited vocabulary,
THEN ... rephrase the question so it can be answered *yes* or *no*. Example: *Did Ginger want the kitten to go away?* *yes*