

Print and Book Awareness

Sentences and Periods

- ◆ Display page 36, and point to the period at the end of the first sentence. Ask students what the mark means. If necessary, explain that the mark is a *period* and that it shows the end of a sentence. Explain readers read sentences ending with periods in a different way than they read sentences ending with question marks. Demonstrate by rereading the question *What's this?* on page 30. Then reread the first sentence on page 36: *So Ginger decided to leave home.*

- ◆ Have a volunteer come to the **Finding Friends Big Book** and point to the first and last words in the sentence. *So, home* Have students point to and count the words in the sentence and then the spaces between words. *six, five*

Letter Recognition

- ◆ Display page 42, and invite students to find, point to, and name as many different letters as they can.



Finding Friends Big Book, pp. 36–43



Teacher Tip

CLARIFYING Remind students that readers stop reading when some part of the text does not make sense. Model for students the various ways readers clarify difficult ideas or passages. These include rereading, using charts or other graphic organizers, thinking of other comprehension strategies that might help, and asking someone for help.