



Comprehension Strategies

Teacher Modeling

5 Predicting My prediction that Ginger would do something was confirmed, but I'm surprised Ginger ran away from home! That's pretty drastic, isn't it? We know she really cares about Ginger. I predict the little girl will miss him soon and will try to find him.

6 Clarifying Who remembers what naughty means? I've seen how the kitten has been acting—scattering the flowers, clawing the chair, and sitting on the table drinking milk from the pitcher—so I think it means the kitten has misbehaved.

7 Predicting Well, the little girl has finally realized that Ginger is gone. She misses Ginger and is upset. I predict she'll run outside to look for him.

8 Clarifying Why did the little girl give the kitten a little plate of his own? I think it's because she's trying to find ways to help Ginger get along with the kitten. If the kitten has his own plate, he won't keep eating Ginger's food.

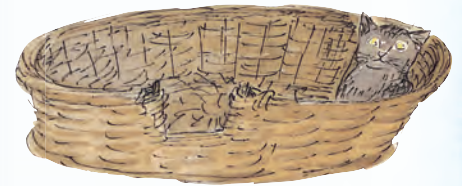
So Ginger decided to leave home. **5**



He went out through the cat flap and he didn't come back.

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The kitten waited for a while, then he got into Ginger's basket.



It wasn't the same without Ginger.

37



The kitten played with some flowers,

then he found somewhere to his claws.



38

The little girl found him on the table drinking some milk.



"You naughty kitten!" she said. **6**

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Differentiating Instruction

English Learners

IF ... students need additional help with predicting, **THEN ...** refer to Unit 3 Lesson 7 of the *English Learner Support Guide*.