

Print and Book Awareness

Ellipses

Point to the ellipses on page 29, and ask students if anyone can remember what these three dots mean. If necessary, tell them that the dots tell the reader to pause—and hint that something is about to happen. Ask students what is about to happen to Ginger. *The little girl has brought home a new kitten to be his friend.*

Question Marks

Read the question, and point to the question mark on page 30. Explain this mark shows someone has asked a question and tells the reader how to read the line. Reread the line to show it is a question.

Capital Letters

Call attention to the words printed in all capital letters: WIDE AWAKE. Explain authors sometimes print words in capitals to show they should be read very loudly—like shouting in print. Invite volunteers to come to the **Big Book** to point to and say the name of each capital letter in the two words.

High-Frequency Words

Have students find and say any high-frequency words they have learned, such as *the, a, and*.

But Ginger
didn't want a new friend, **3**
especially one like this.
Ginger hoped the
kitten would
go away,



but he didn't.

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Everywhere
Ginger went,
the kitten followed,
springing out
from behind
doors,



onto Ginger's back,
even eating Ginger's food!



What a naughty
kitten!

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But what upset Ginger
more than anything
was that whenever
he got into his
beautiful basket,
the kitten always
climbed in too,



and
the little
girl didn't
do anything
about it. **4**

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Finding Friends Big Book, pp. 28–35