



## Comprehension Strategies

### Teacher Modeling

**1 Clarifying** Do you remember that I wondered if Ginger was the name of the little girl or the cat? Now I know—it's the cat's name. And the words let me know that Ginger is a he.

**2 Predicting** The little girl has brought home a new kitten to be Ginger's friend! I predict that Ginger will be happy to have a friend to play with because it is fun to spend time with a friend. Let's read on to find out if my prediction is confirmed.

**3 Clarifying** The story says that Ginger didn't want a new friend. I like finding new friends. I wonder why he doesn't. I'll read on to find out.

**4 Predicting** Well, I suppose the kitten is just being playful, but Ginger doesn't know that. And I suppose the little girl doesn't see it either. I predict Ginger will have to do something to make them notice what is going on.

### Differentiating Instruction

#### English Learners

**IF ...** students are not familiar with the concept of *luck*, **THEN ...** explain that *luck* is something that people believe makes things turn out well for them. Ginger was lucky because his life was going well.

**Focus Question** How did Ginger feel about the new kitten?

## Ginger

by Charlotte Voake



Ginger was a lucky cat. **1**

He lived with a little girl who made him delicious meals

28

and gave him a beautiful basket, where he would curl up . . . and close his eyes.



Here he is, fast asleep.

29

But here he is again, WIDE AWAKE.

What's this?



A kitten! **2**

"He'll be a nice new friend for you, Ginger," said the little girl.

30

31



### Teacher Tip

**GLOSSARY** The word *leaping* can be found in the Glossary of the *Finding Friends Big Book*.