



## OBJECTIVES

## Students will

- ◆ locate the title and the name of the author and illustrator.
- ◆ connect their own life experiences to the text.
- ◆ develop an understanding of vocabulary words.
- ◆ use the comprehension strategies Clarifying and Predicting.
- ◆ identify print and book features.

## MATERIALS

- ◆ *Finding Friends Big Book*, pp. 28–47
- ◆ Routines 5–7



## Preview and Prepare

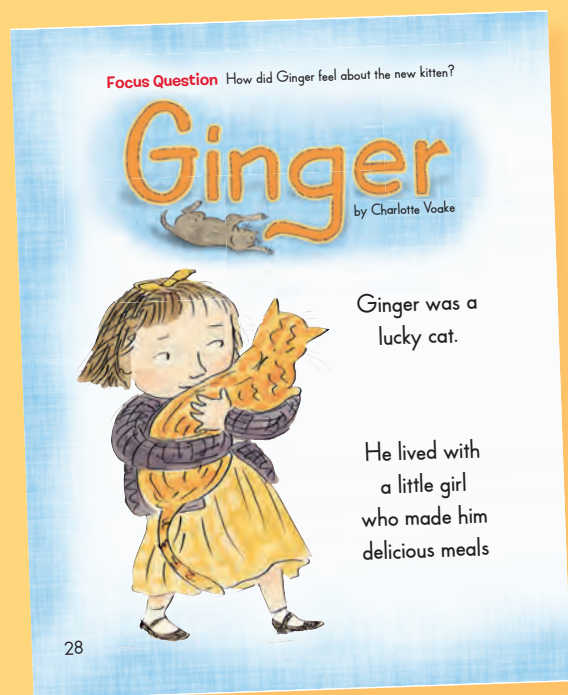
ROUTINE  
5

## Activate Prior Knowledge

- ◆ “Ginger” is realistic fiction about a cat named Ginger, who has a very comfortable life with a little girl until he learns he must share his home with a new kitten. As you read, relate what you already know to what you are reading, and encourage students to do the same.
- ◆ Ask if anyone has more than one pet. If so, do the pets get along? Has anyone introduced a new kitten or puppy into a home where an older cat or dog already lives? What happened?
- ◆ As the selection is read, encourage students to think about the knowledge they are building about finding friends. Key concepts include the following:
  - Sometimes we have to work hard to be a friend.
  - Sharing is part of friendship.

## Preview the Selection

- ◆ Open the *Finding Friends Big Book* to pages 28–29, the first two pages of “Ginger.” Follow Routine 5, the previewing the selection routine, as you introduce the story. Point to the title, and read it aloud. Have students say the title with you as you point to it again.
- ◆ Point to and read aloud the name of the author and illustrator. Ask students what a person who is an author and illustrator does.
- ◆ Have students browse the selection by focusing their attention on the illustrations on the first four pages. Ask them if the pictures help them predict what the story might be about.
- ◆ Help students think about what they might learn from the story before they read it. Encourage students to listen also for information that will add to their understanding of friendship.



*Finding Friends Big Book*, p. 28



## Teacher Tip

**ACTIVATE PRIOR KNOWLEDGE** Invite students to think about what they already know about friendship. Point out animals as well as humans can be friends. Ask if anyone knows another story about real or storybook animals who are friends. Invite students to talk about any movies or television shows about animals that work or live together and how they get along.