

## Comprehension, Grade 1

### Recommended Reading

#### Books

Adams, M. J. *Beginning to Read: Thinking and Learning about Print*. Cambridge, MA: M.I.T. Press, 1990.

Anderson, R. C., E. H. Hiebert, J. A. Scott, and I. A. G. Wilkinson. *Becoming a Nation of Readers: The Report of the Commission on Reading*. Champaign, IL: Center for the Study of Reading; Washington, DC: National Institute of Education, 1985.

Bear, D. R., M. Invernizzi, S. Templeton, and F. Johnston. *Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction*. Upper Saddle River, NJ: Merrill, 2000.

Blevins, W. *Phonics from A to Z: A Practical Guide*. New York: Scholastic, 1998.

Burns, M. S., P. Griffin, and C. Snow, eds. *Starting Out Right: A Guide to Promoting Children's Reading Success*. Washington, DC: National Academy Press, 1999.

Chall, J. S. *Learning to Read: The Great Debate* (rev.). New York: McGraw-Hill, 1996.

Graves, M. F., C. Juel, and B. B. Graves. *Teaching Reading in the 21st Century*. Boston, MA: Allyn and Bacon, 2000.

Honig, B., L. Diamond, and L. Gutlohn. *Teaching Reading Sourcebook for Kindergarten through Eighth Grade*. Novato, CA: Arena Press, 2000.

International Reading Association and the National Association for the Education of Young Children. *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*. Newark, DE: International Reading Association, 1998.

Moats, L. C. *Speech to Print*. Baltimore, MD: Paul H. Brookes Publishing Co., 2000.

Moats, L. C., and S. B. Hall. *Straight Talk about Reading*. Baltimore, MD: Paul H. Brookes Publishing Co., 2000.

National Reading Panel. *Teaching Children to Read: An Evidence-Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction*. Washington DC: National Institute of Child Health and Human Development, 2000.

Partnership for Reading, The. *Put Reading First: The Building Blocks for Teaching Children to Read*. Washington, DC: U.S. Department of Education, 2001.

Pressley, M. *Reading Instruction That Works: The Case for Balanced Teaching*. New York: Guildford Press, 1998.

Snow, C. E., M. S. Burns, and P. Griffin, eds. *Preventing Reading Difficulties in Young Children*. Washington, DC: National Academy Press, 1998.

## Articles and Chapters

Adams, M. J., and M. Bruck. "Resolving the 'Great Debate.'" *American Educator* 19 (1995): 7, 10-20.

Beck, I. L. "Understanding Beginning Reading: A Journey through Teaching and Research." In *Literacy for All: Issues in Teaching and Learning*, edited by J. Osborn and F. Lehr, 23-26. New York: The Guilford Press, 1998.

Beck, I. L., and C. Juel. "The Role of Decoding in Learning to Read." *American Educator* 19 (1995): 8, 21-25, 39-42.

Breznitz, Z. "Effects of Accelerated Reading Rate on Memory for Text among Dyslexic Readers." *Journal of Educational Psychology* 89 (1997a): 289-297.

Breznitz, Z. "Enhancing the Reading of Dyslexic Children by Reading Acceleration and Auditory Masking." *Journal of Educational Psychology* 89 (1997b): 103-113.

Chard, D. J., D. C. Simmons, and E. J. Kame'enui. *Understanding the Primary Role of Word Recognition in the Reading Process: Synthesis of Research on Beginning Reading (Technical Report No. 15)*. Eugene: National Center to Improve the Tools of Educators, University of Oregon, 1995.

Ehri, L. C. "Learning to Read and Spell Words." *Journal of Reading Behavior* 19 (1987): 5-31.

Ehri, L. C. "Phases of Development in Learning to Read Words by Sight." *Journal of Research in Reading* 18 (1995): 116-125.

Foorman, B. R., D. J. Francis, J. M. Fletcher, C. Schatschneider, and P. Mehta. "The Role of Instruction in Learning to Read: Preventing Reading Failure in At-Risk Children." *Journal of Educational Psychology* 90 (1998): 37-55.

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Williams, J. P. "Teaching Decoding with a Special Emphasis on Phoneme Analysis and Phoneme Blending." *Journal of Educational Psychology* 72 (1980): 1-15.

#### **Web Sites**

<http://www.aft.org>

American Federation of Teachers

<http://www.ciera.org>

Center for the Improvement of Early Reading Achievement

<http://www.ed.gov>

United States Department of Education

<http://www.ed.gov/NLE>

National Library of Education

<http://ncee.org>

National Center on Education and the Economy

<http://www.nea.org>

National Education Association

<http://www.nrconline.org>

National Reading Conference

<http://www.reading.org>

International Reading Association