

Teaching Beginning Reading Skills, Grade K

Reading a *Decodable Book*

Decodable Books

Decodable Books are designed to help students review and apply their expanding knowledge of sound/letter correspondences. These short, easy stories help students experience success with reading once they've learned some sound/letter correspondences. Each story supports your instruction in each new phonic element and incorporates elements and words that have been learned earlier.

Although the primary purpose of the **Decodable Books** is to provide practice reading the words, it is important that students always attach meaning to what they are reading. Very simple questions are included in the **Teacher's Editions** to check both understanding and attention to words.

Reading *Decodable Books*

- Teach new high-frequency sight words; review ones previously introduced.
- Read the title, pointing to each word.
- Have students browse, commenting on the illustrations and making predictions about the story.
- Read the **Decodable Book** without stopping.
 - -Have students follow along with you, pointing to words in their book as you read.
 - -Answer any questions students might have about the story.
- Read the book again as students read along with you.
 - -Read the title aloud, and have students read it with you.
 - -Have students read along with you, pointing to words in their books as they read.
 - -Discuss any high-frequency words or decodable words that students find interesting or were problems.
- Read the book again, having the students read the book chorally.
- Have students take turns reading different pages aloud; continue this through the entire book.
- Take time to talk about the book, such as what students liked, their favorite part, and so on. Take time to answer questions.
- After reading, have students answer questions by pointing to the answer in the text.